

U-Multirank top 25 performers in income from continuous professional development

In this list we present the U-Multirank 2016 top performers on the indicator 'income from continuous professional development'.

The indicator concerns the level of knowledge transfer: a university active in providing continuous professional education courses to companies and individuals is assumed to transfer knowledge to external actors.

18 of U-Multirank's 25 top performers in income from continuous professional development are European. Among the top performers are two universities from Africa and two from Latin America. The top list includes institutions with different profiles: a number of business schools as well other specialised institutions, technical institutions, comprehensive universities, universities of applied sciences and an open university.

The 25 top performers in income from continuous professional development are:

Siberian Inst. Business (Russia)
IPAC School of Management Annecy (France)
Federal U Agriculture Abeokuta (Nigeria)
Cyprus International Institute of Management (Cyprus)
U KwaZulu-Natal (South-Africa)
U Economics Ho Chi Minh City (Vietnam)
ESSEC Business School Cergy (France)
Lithuanian Maritime Acad. (Lithuania)
Bocconi University (Italy)
Asian Institute of Technology (Thailand)
U Foreigners Siena (Italy)
U St. Gallen (Switzerland)
Open U Catalonia (Spain)
Mondragon U (Spain)
Catholic U Peru (Peru)
Xiamen U (China)
U Antonio de Nebrija (Spain)
Seconda U Napoli (Italy)
Catholic U Portugal (Portugal)
Grenoble Ecole de Management (France)
RANEPA Moscow (Russia)
VIA U College (Denmark)
U Ramon Llull (Spain)
Latin American U Science & Technology (Costa Rica)
EDHEC Business School (France)

The list is sorted by indicator scores in descending order; possible ties are not marked.

Information about the indicator:

Indicator	Income from continuous professional development
Dimension	Knowledge Transfer
Definition	The percentage of the university's total revenues that is generated from delivering continuous professional development courses and training.
Data source	Institutional questionnaire
Time reference	Average 2011-2013