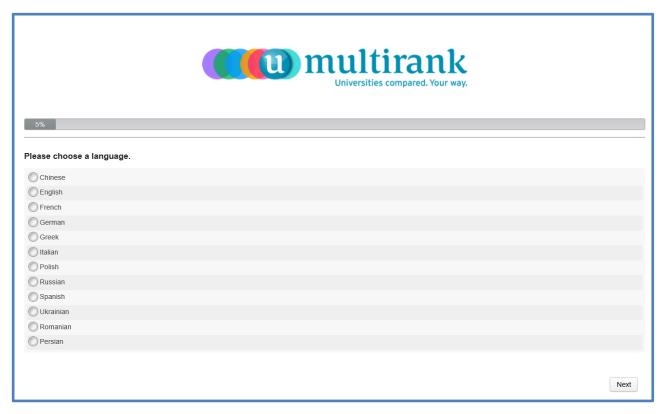
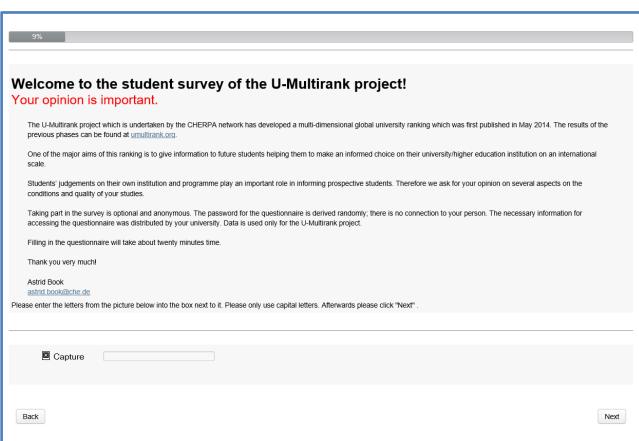
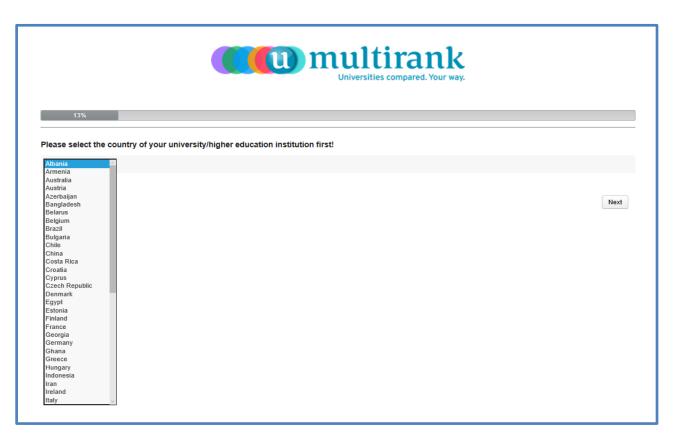
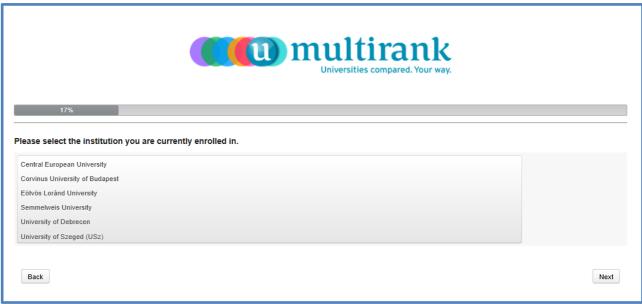
U-Multirank Student Survey 2018/19 – english



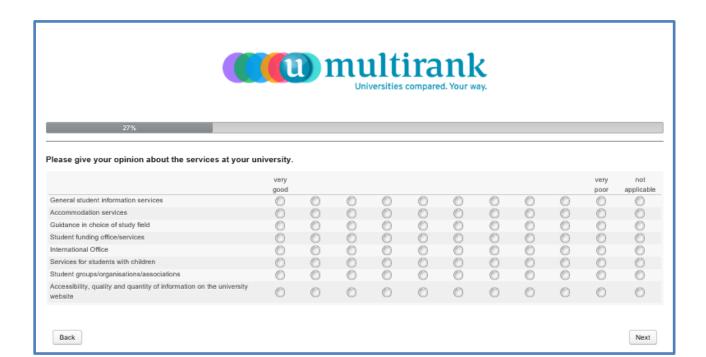


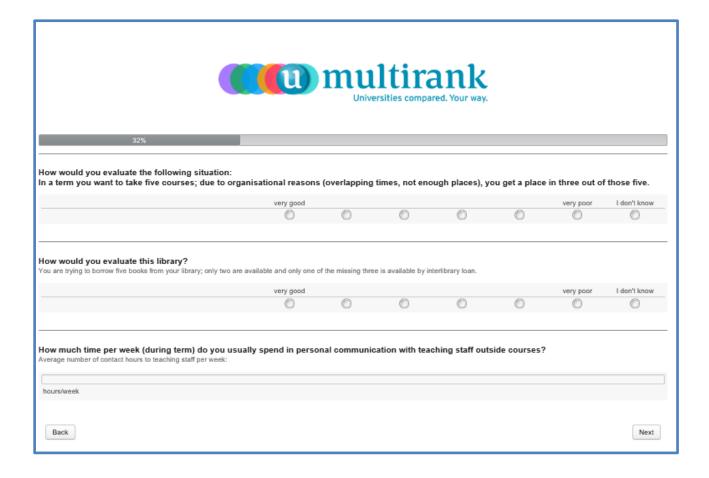






To which field does your course of study belong? If more than one of the subjects listed apply, please mark your major subject. Please stick to that field throughout the whole questionnaire Computer Science Mathematics Physics Civil Engineering Electrical Engineering Mechanical Engineering Production/Industrial Engineering Environmental Engineering Materials Engineering Chemical Engineering Other: Please indicate the degree you are seeking in your current programme in that field. If more than one of the degrees listed apply, please mark one degree and stick to that degree throughout the whole questionnaire. Bachelor Master Short national first degree (up to 3 years) C Long national first degree (more than 3 years) Other undergraduate degree Other postgraduate degree (incl. PhD/doctorate) What is the exact name of the programme in which you are currently enrolled? Name of programme: Back Next





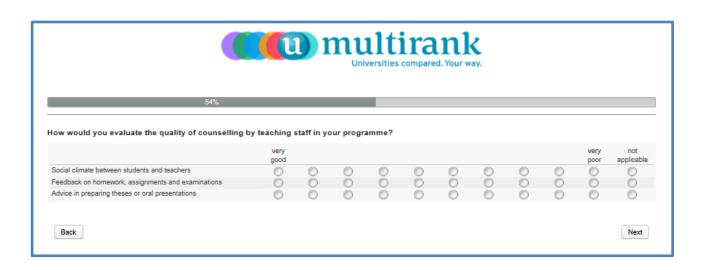


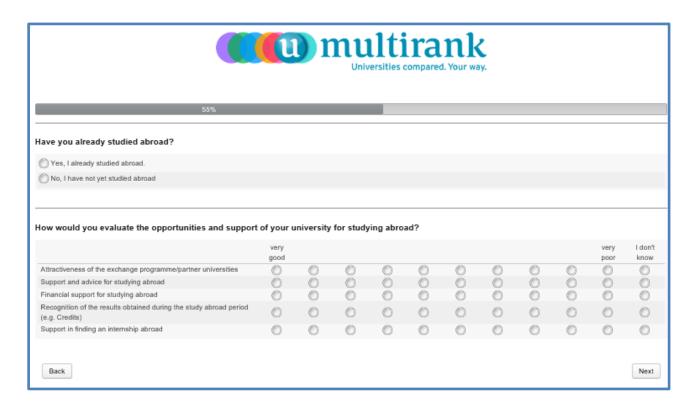
36%											
ll in all, how would you evaluate your entire learnir	ng experienc	e at your	institutio	on?							
	very good									very	not applicable
	0	0	0	0	0	0	0	0	0	0	0
w would you evaluate the course delivery and tea	aching staff i	in your pi	rogramme	e?							
	very good									very poor	not applicabl
aching staff											
ays in which the subject matter is transmitted (didactics)	0	0	0	0	0	0	0	0	0	0	0
companying material provided with courses	0	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0	0
illingness of staff to enhance their teaching											
		ogramm,	.2								
	ng in your provery	ogramme	:?							very	not
ow would you evaluate the course delivery/teaching	ng in your pr	ogramme	ı?							very	
ow would you evaluate the course delivery/teachin	ng in your provery good	ogramme	?						0		
ow would you evaluate the course delivery/teachin ourses readth of contents of teaching offerings	ng in your provery	0	0	0	0	0	0	0	0	poor	
ow would you evaluate the course delivery/teaching ourses readth of contents of teaching offerings dequate teaching of basic courses	ng in your pr	0	0	0	0	0	0	0	0	poor	
ow would you evaluate the course delivery/teaching ourses breadth of contents of teaching offerings dequate teaching of basic courses international orientation of teaching (literature, research) interdisciplinary elements in teaching	ng in your provery good	0	0	0 0 0	0 0 0	0	0 0 0	0 0 0	0 0 0	poor	not applicable

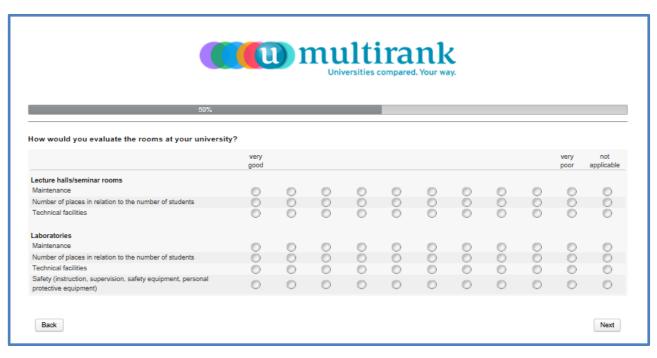
41%											
ow would you evaluate the research orientation of yo	ur progra	mme?									
	very good									very	not applicable
Introduction to methods of scientific work	0	0	0	0	0	0	0	0	0	0	0
Inspiration for your own critical reflection on the subject	0	0	0	0	0	0	0	0	0	0	0
Inclusion of central and innovative research results	0	0	0	0	0	0	0	0	0	0	0
Training of scientific thinking in general	0	0	0	0	0	0	0	0	0	0	0
Encouragement to give conference papers	-	-							-	-	
сполизуетен о уче опшенове рарыз	0	0	0	0	0	0	0	0	0	0	0
	very	O d of exam	(inations?	0	0	0	0	0	0	very	not
ow would you evaluate the organisation of the progra	very good				0	0	0	0	0	very	not applicable
ow would you evaluate the organisation of the progra	very good	0	0	0	0	0	0	0	0	very poor	applicable
ow would you evaluate the organisation of the progra Fransparency of entrance requirements/admission regulations Feasibility of study programme (graduating within the norm period)	very good	0	0	0	0	0	0	0	0	very poor	applicable
ow would you evaluate the organisation of the progra Fransparency of entrance requirements/admission regulations Feasibility of study programme (graduating within the norm period) Access to classes (no waiting lists, no overlaps in time)	very good	0	0	0	0	0	0	0	0	very poor	applicable
ow would you evaluate the organisation of the progra Fransparency of entrance requirements/admission regulations Feasibility of study programme (graduating within the norm period) Access to classes (no waiting lists, no overlaps in time) Adjustment of course content to examination subjects	very good	0	0	0	0	0	0	0	0	very poor	applicable
Transparency of entrance requirements/admission regulations Feasibility of study programme (graduating within the norm period) Access to classes (no waiting lists, no overlaps in time) Adjustment of course content to examination subjects Transparency of the examination system (e.g. criteria, procedures) Feedback on my work by teachers	very good	0	0	0	0	0	0	0	0	very poor	applicable

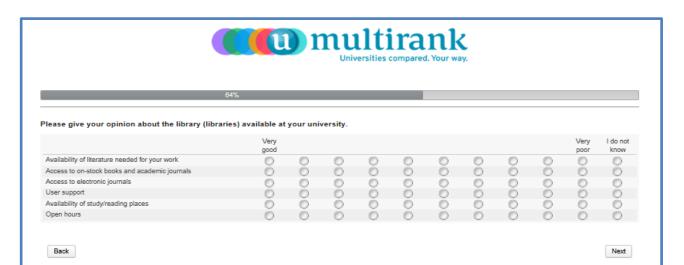


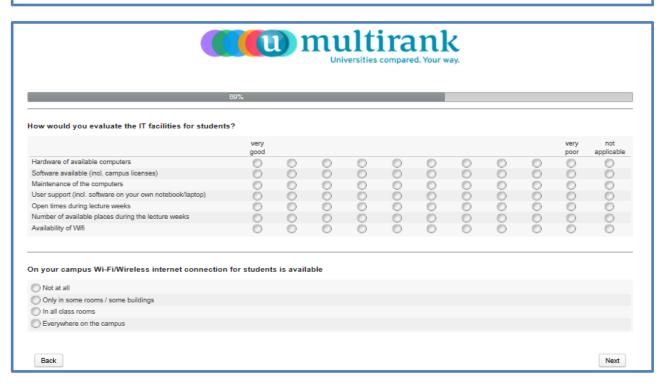
How would you evaluate the practical orientation of your programme? applicable Information about relevant professional fields Number of courses related to practice/work Quality of project learning and other practical elements How would you evaluate the inclusion of work experience into your programme (e.g. Internships, research internships with professors)? applicable good poor Opportunities of including a practical work period/an internship Support by the university in finding a place for an internship/work Integration of the placement/internship into the programme (contents, competencies) Supervision on my placement/internship by teachers from my university Next Back













74%

Are you using digital media in your studies such as applications, lecture recordings, panels, wikis, blogs, etc.? If so, what kind? Please mark in the following multiple-choice questions whether you use the digital media indicated or not.

	I am using it as part of my lecture	I am using it in addition to my lecture	I have used it, but do not at the moment	No, I did not use it	not known to me
audio	0	0	0	0	0
blogs	0	0	0	0	0
chat	0	0	0	0	0
digital presentation tools (e.g. Power Point)	0	0	0	0	0
email	0	0	0	0	0
educational games	0	0	0	0	0
electronic exam (e-exam)	0	0	0	0	0
electronic training tasks (e-tasks)	0	0	0	0	0
subject-specific data bases	0	0	0	0	0
forums	0	0	0	0	0
specialised interactive toolsets (e.g. virtual laboratories)	0	0	0	0	0
microblogging (e.g. twitter)	0	0	0	0	0
online-office-tools (e.g. Google Drive)	0	0	0	0	0
simulations (e.g. planning games)	0	0	0	0	0
social networks (e.g. Facebook)	0	0	0	0	0
texts (e.g. e-books, pdf-documents)	0	0	0	0	0
tutorials (e.g. WBT, CBT)	0	0	0	0	0
videos	0	0	0	0	0
web-conferencing	0	0	0	0	0
wikis	0	0	0	0	0
or otherwise, in particular:	0	0	0	0	0
or otherwise, in particular:	0	0	0	0	0
or otherwise, in particular:	0	0	0	0	0

Please describe situations, in which you were using digital media as part of your studies.

В	a	c	k	

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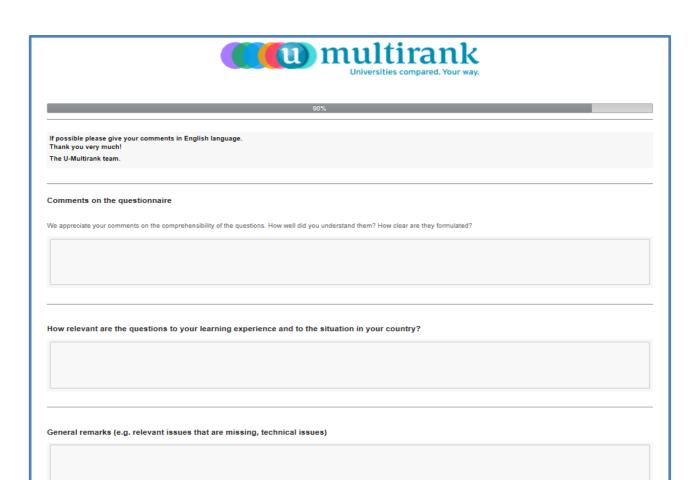
80%

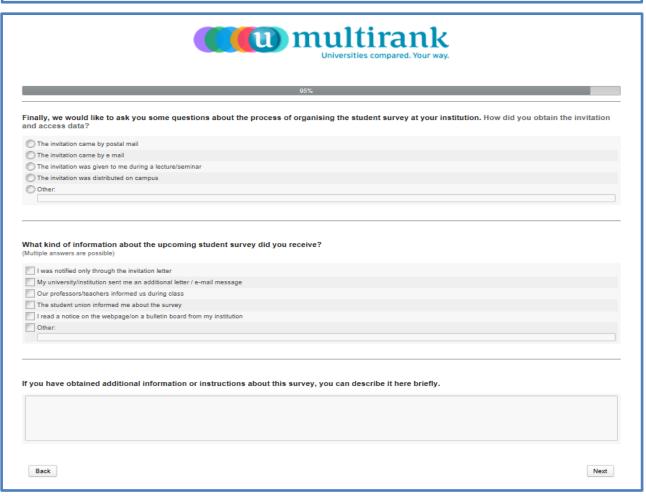
How relevant are the following issues for your overall opinion on the quality of your university and your learning experience. (We want to know which information is most relevant for prospective students who are one of the main target groups of the ranking developed by U-Multirank.)

Not applicable Not relevant Quality and delivery of courses 0 00000000000 00000000000 00000000000 00000000000 0 0 Organisation of programme and examination 0000 0000 00 Research orientation of your programme Practical orientation of programme Inclusion of work experie 0000 00 Coaching/support by teaching staff Evaluation of teaching and learning Support for studying abroad Ö 000000000 Rooms 000 0 Libraries 00000 0 000000 000000 000000 0000 Website of the university and the study progra E-Learning instruments 0 Social climate at the university Student services 0 Accommodation 0 0 0 0 0 0 Other: 0 0 0 0 0 0 0



anally, we would like to ask for some personal information: What is your age? ender Penals Penals are of first enrolment in current programme — Peass select — ave you been enrolled at another Higher Education Institution previous to your studies at your current Institution? to to to you study full-time, part-time or are you inactive at this moment? I am a full-time student and I am serolled in a programme total is designed for full-time students I am a part-time student and I am serolled in a programme total is designed for full-time students I am tompally enrolled but not studying actively as your current institution your first choice? You That channels did you use in your country to find information on where to study?		85%
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ear of first enrolment in current programme Please select — ave you been enrolled at another Higher Education Institution previous to your studies at your current Institution? No You You In which year did you change to your current institution? Year: o you study full-time, part-time or are you inactive at this moment? I am a full-time student I am a part-time student and I am enrolled in a programme that is designed for full-time students I am a part-time student and I am enrolled in a programme that is designed for part-time students I am tormally enrolled but not studying actively Ves No That channels did you use in your country to find information on where to study?	ender	
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